Parenthesis Markers

• Look for parenthesis markers in your shared texts, either as a whole class or with guided groups. Make sure your pupils can identify which noun/noun phrase or clause is being extended by the parenthetical phrase.

Differentiation:

• Higher ability writers should be looking out for all 3 punctuation types, including where there is only a single dash or or comma because the parenthesis forms the end of the sentence. Lower ability writers will find it easier to find (and, probably, use) brackets. They may need more guidance to spot where a comma is being used to demarcate parenthesis, or the difference between a hyphen and a dash.

 Relative Clauses Relate parenthesis to work you may have done already on relative clauses. Check out our fabulous relative clause resources Differentiation: More able pupils will be using a wide range of relative pronouns, although weaker writers may need more practise with who and who are able pupils will be using a wide range of relative pronouns. 	• *** Add extra information, and work out where the given
 Punctuation Characters Give out brackets, commas and dashes from our fun and ask for extra information about a noun/noun phrase you have highlighted. Children say their new phrase, bookended by holding the correct punctuation marks. Differentiation: Give characters out to individuals or pairs, depending on ability. 	
	Morning Work Task
Human Sentences • In groups, build a human sentence (there's one to start you off in ou to it.	 As a morning work task, write a simple sentence on the board and challenge the class to add a parenthesis to it. Differentiation: Expect more children to give a variety of parentheses, or to add information to more than one noun phrase.
Have our visible to inspire anyone who's struggling with what sort of information they might add to noun phrase.	

Use Brackets to Show Parenthesis (Extra Information)

Sometimes we want to add a bit of extra information to a sentence as an afterthought. If we left out this extra word or phrase, the main sentence would still make sense. This is called parenthesis. There's an example of parenthesis in the title of this worksheet!

For each of these sentences, can you add a parenthesis in the space? There's a hint word to help you think what to write. Have a look at these examples.

- e.g. My brother ______ never brushes his hair! **[hint: cool]** My brother **(who thinks he's really cool)** never brushes his hair!
- e.g. My brother ______ never brushes his hair! **[hint: name?]** *My brother (who's called Jason) never brushes his hair!*
- - 2. Dinosaurs ______ were a type of reptile. [hint: extinct]

 - 5. I lost my phone ______ when we went on the Thunder Roller ride. **[hint: birthday present]**
 - 6. We made popcorn ______ for my birthday party. [hint: type?]
 7. Simone ______ doesn't speak much English yet. [hint: from where?]

9.	There aren't many apples left		
	because we used them to make a pie. [hint: lots earlier]		
10.	'Blue Peter'	has	
	been on TV since the 1960s. [hint: children's programme]		
11.	Put some cushions		_on
	the floor and we can lie down to watch the film. [hint: how many?]		
12.	My dog	is	
	a very curly labradoodle. [hint: name?]		



Task 1

For each of these sentences, add an extra information clause (parenthesis) in the spaces. Remember to mark the start and end of your parenthesis with **brackets**, **commas** or **dashes**. Vary your punctuation; don't use just one!

e.g.	My brother never brushes his hair!	
	My brother, who thinks he's really cool, never brushes his hair! OR	
	My brother - Jason - never brushes his hair OR	
	My brother (the scruffiest boy in history) never brushes his hair!	
1.	I watched a horror film	
	and it really scared me!	
2.	Dinosaurs	were
	a type of reptile.	
3.	We're not allowed peanut butter	
	in school because there's a girl who's allergic to nuts.	
4.	The bats	sleep
	in our attic during the day.	
5.	I lost my phone	when
	we went on the Thunder Roller ride.	
6.	We made popcorn	for
	my birthday party.	
7.	Simone	doesn't
	speak much English yet.	
8.	We were helping the caretaker	
	to carry all the chairs into the hall.	
9.	There aren't many apples left	
	because we used them to make a pie.	

10.	'Blue Peter'	_ has	
	been on TV since the 1960s.		
11.	Put some cushions the floor and we can lie down to watch the film.		on
12.	My dog is		
	a very curly labradoodle.		



Task 1

For each of these sentences, add an extra information clause (parenthesis) to the noun or clause in **bold**. Remember to mark the start and end of your parenthesis with **brackets**, **commas** or **dashes**. Vary your punctuation; don't use just one!

- e.g. My brother never brushes his hair! My brother, who thinks he's really cool, never brushes his hair! OR My brother - Jason - never brushes his hair OR My brother (the scruffiest boy in history) never brushes his hair!
 - 1. I'm going to **a party** on Saturday.
 - 2. At the zoo last week, we saw **five elephants**.
 - 3. Never smile at **a crocodile** or you'll regret it!
 - 4. Mum's promised us **hot chocolate** after swimming club.
 - 5. We won the **5-a-side match** easily.

Task 2

For each of these sentences, you need to choose a suitable parenthesis from the box and work out where it should go. Remember to mark the start and end of your parenthesis with brackets, commas or dashes. Vary your punctuation; don't just use one!

- e.g. The main door of the office is in the basement. The front door (with the square 'enter' button to press) is in the basement.
 - 1. My favourite teddy has only one ear.
 - 2. The Empire State building is in New York.

- 3. Most smart phones can be used to play games.
- 4. The cycle track went right through the woods.
- 5. You'll never guess what I heard Sadie say to Katie!

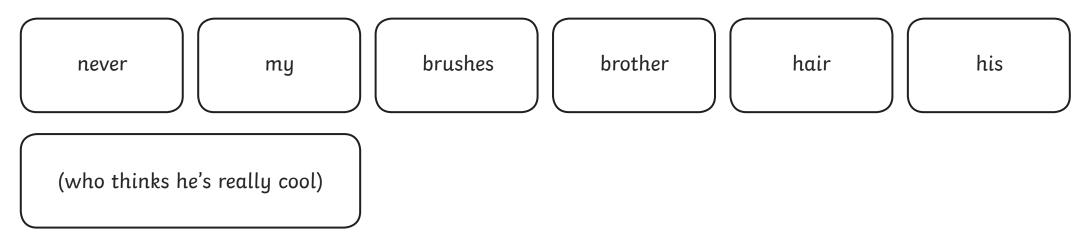
which was full of pot holes	the kind with touch screens	my sister's friend
with the square 'enter' button to press	he's called Marvin	381m high

Use Brackets to Show Parenthesis (Extra Information)

Sometimes we want to add a bit of extra information to a sentence as an afterthought. If we left out this extra word or phrase, the main sentence would still make sense. This is called parenthesis. There's an example of parenthesis in the title of this worksheet!

You have some sets of words which make separate sentences. With each one, there is also parenthesis (an extra bit of information) in brackets. Can you cut up the cards and put the sentence in the correct order with the parenthesis in the right place? Don't forget your sentence punctuation!

e.g. My brother (who thinks he's really cool) never brushes his hair!



Extension

Now write three sentences of your own. Each one should include a parenthetical (extra) piece of information. Remember to use brackets!

were	of	reptiles	types	pterosaurs
dinosaurs	(which	lived millions of yed	ırs ago)	and

have	rabbit	at	fluffy	an
extremely	home	I	(called	Flopsy)

play	is	let's	because	football
sunbathing	mum	not	(in the garden)	
seaside	too	small	the	we
go	whenever	best	to	I'm
the	for	rides	(or a theme park)	

Answers

Here are some possible answers for the SEN sentence-ordering activity. There may be other variations which would also be correct:

- 1. Dinosaurs and pterosaurs (which lived millions of years ago) were types of reptiles.
- 2. I have an extremely fluffy rabbit (called Flopsy) at home.
- 3. Whenever we go to the seaside (or a theme park) I'm too small for the best rides.
- 4. Because mum is sunbathing (in the garden) let's not play football.

Use Brackets to Show Parenthesis (Extra Information)

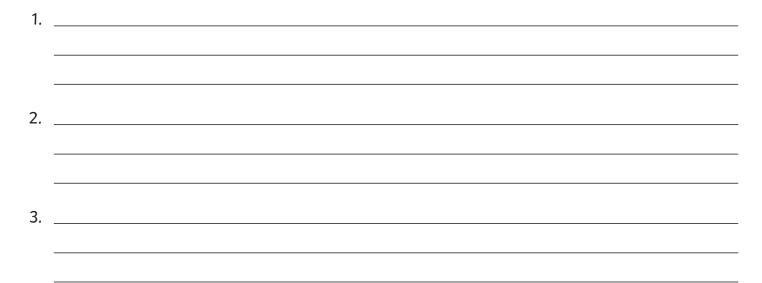
Sometimes we want to add a bit of extra information to a sentence as an afterthought. If we left out this extra word or phrase, the main sentence would still make sense. This is called parenthesis. There's an example of parenthesis in the title of this worksheet!

For each of these sentences, can you add a parenthesis in the space? There's a hint word to help you think what to write. Have a look at these examples.

- e.g. My brother ______ never brushes his hair! **[hint: cool]** My brother **(who thinks he's really cool)** never brushes his hair!
- e.g. My brother ______ never brushes his hair! **[hint: name?]** My brother (who's called Jason) never brushes his hair!

 - Dinosaurs ______
 were a type of reptile. [hint: extinct]

- There aren't many apples left ______
 because we used them to make a pie. [hint: lots earlier]



Task 1

For each of these sentences, add an extra information clause (parenthesis) in the spaces. Remember to mark the start and end of your parenthesis with **brackets**, **commas** or **dashes**. Vary your punctuation; don't use just one!

e.g. My brother never brushes his hair! My brother, who thinks he's really cool, never brushes his hair! OR My brother - Jason - never brushes his hair OR My brother (the scruffiest boy in history) never brushes his hair! 1. I watched a horror film _____ and it really scared me! 2. Dinosaurs were a type of reptile. 3. We're not allowed peanut butter in school because there's a girl who's allergic to nuts. 4. The bats sleep in our attic during the day. 5. I lost my phone _____ when we went on the Thunder Roller ride. 6. We made popcorn _____ for my birthday party. 7. Simone doesn't speak much English yet. 8. We were helping the caretaker _____ to carry all the chairs into the hall. 9. There aren't many apples left _____ because we used them to make a pie.

- 10. 'Blue Peter' _____ has been on TV since the 1960s.
- 12. My dog _____

is a very curly labradoodle.

Challenge



Task 1

For each of these sentences, add an extra information clause (parenthesis) to the noun or clause in **bold**. Remember to mark the start and end of your parenthesis with **brackets**, **commas** or **dashes**. Vary your punctuation; don't use just one!

- e.g. My brother never brushes his hair! My brother, who thinks he's really cool, never brushes his hair! OR My brother - Jason - never brushes his hair OR My brother (the scruffiest boy in history) never brushes his hair!
 - 1. I'm going to **a party** on Saturday.
 - 2. We saw **five elephants** at the zoo last week
 - 3. Never smile at **a crocodile** or you'll regret it!
 - 4. Mum's promised us **hot chocolate** after swimming club.
 - 5. We won the **5-a-side match** easily.

Task 2

For each of these sentences, you need to choose a suitable parenthesis from the box and work out where it should go. Remember to mark the start and end of your parenthesis with brackets, commas or dashes. Vary your punctuation; don't just use one!

- e.g. The main door of the office is in the basement. The front door (with the square 'enter' button to press) is in the basement.
 - 1. My favourite teddy has only one ear.
 - 2. The Empire State building is in New York.

- 3. Most smart phones can be used to play games.
- 4. The cycle track went right through the woods.
- 5. You'll never guess what I heard Sadie say to Katie!

which was full of pot holes	the kind with touch screens	my sister's friend
with the square 'enter' button to press	he's called Marvin	381m high

1.	
-	
2.	
3.	